

## **Thrive Teacher Assistant Application**

Taking on a Teacher's Assistant (TA) position requires utmost commitment, willingness to learn, and responsibility for others. In applying for the position, it must be understood that not everyone is meant for the job. We are looking for eager students who have the intention of becoming a dance teacher in the future and/or to work with the younger students in hopes of gaining greater knowledge to benefit one's own dance career (among other benefits). We hope that as a TA, you will share your passion for dance with young children who will look to you for support, guidance, and inspiration. If you feel that this is a position for you, please fill out the form below.

Name:		
(First)	(Last)	
Birth Date:/ (month) (day)		
Home Address:		
(street)	(city)	
Phone Number that YOU car	be contacted at ()	
Email that you have access t	0:	
What Classes would you pref	er to teach?	
*We prefer that TA's assist in	forms of dance they have experience in and/or are currer	ıtly
enrolled in. (please check all	the classes you are interested in/available for)	
Monday Primary Ballet	4:00-5:00pm	
Monday Primary Acro	5:00-6:00pm	
Monday Acro Fundame	entals 6:00-6:30pm	
Monday Mini/Junior Ac	•	
Tuesday Kids Bop 3:30	·	
Tuesday Primary Hip F		
Tuesday Mini Hip Hop	·	
Wednesday Mini Ballet	: 4:00-5:00pm	

Wednesday Mini Ballet 5:00-6:00pm
Wednesday Mini Ballet 6:00-7:00pm
Wednesday Primary Lyrical 4:00-5:00pm
Wednesday Mini Lyrical 5:00-6:00pm
Thursday Primary Ballet 4:00-5:00pm
Thursday Mini Musical Theatre 4:00-5:00pm
Friday Tiny Tumblers 5:00-5:30pm
Saturday Primary Ballet 9:15-10:00am
Saturday Primary Ballet 10:15-11:00am
Are you applying for a volunteer position, formal TA position (paid) or both? (students applying for a formal TA position must have at least 1 year of previous experience. It must be understood that Thrive can support payment of a select few students and although we would love to pay all of our TA's that is not possible. Selection of these formal TAs will be based on experience, maturity, and necessity of class)
Volunteer / Formal / Both (circle one)
Why would you like to take on this position? (Please explain in detail):
What other activities do you have that may conflict with this job?
(Please list specific dates if you are positive they will conflict)

Please Initial Below:
By filling out this form I am prepared to make a commitment to the class teacher and students. If I am accepted as a teacher's assistant, I understand that if I am absent, it is my duty to notify the teacher of my absence before the class begins via text, Facebook, or phone.
I understand that not all TA's are paid. If I am accepted as a formal TA I will not be paid for the hours of my absence and will suggest an available and qualified substitute for my missed hours.
I understand I will need to arrive approximately 15 minutes before my appointed class properly prepared for class and ready to assist.
I understand that I will need to attend the TA training day on <u>Saturday</u> , <u>September 28</u> . 11:30am-2:30pm (Informal TAs) 2:30-3:30 (Formal TAs or Directors approval)
Parent/Guardian Consent: I understand that my daughter/son will need to be driven to the studio for his/her appointed TA hours. I have the above commitments my child will need need to adhere to and will support their commitment to do so.
Student Signature:
Parent/Guardian SIgnature: